



# Why should the THRIVE Framework for system change and the National i-THRIVE Programme be considered as a basis for transforming the offer for children and young people's mental health and wellbeing?

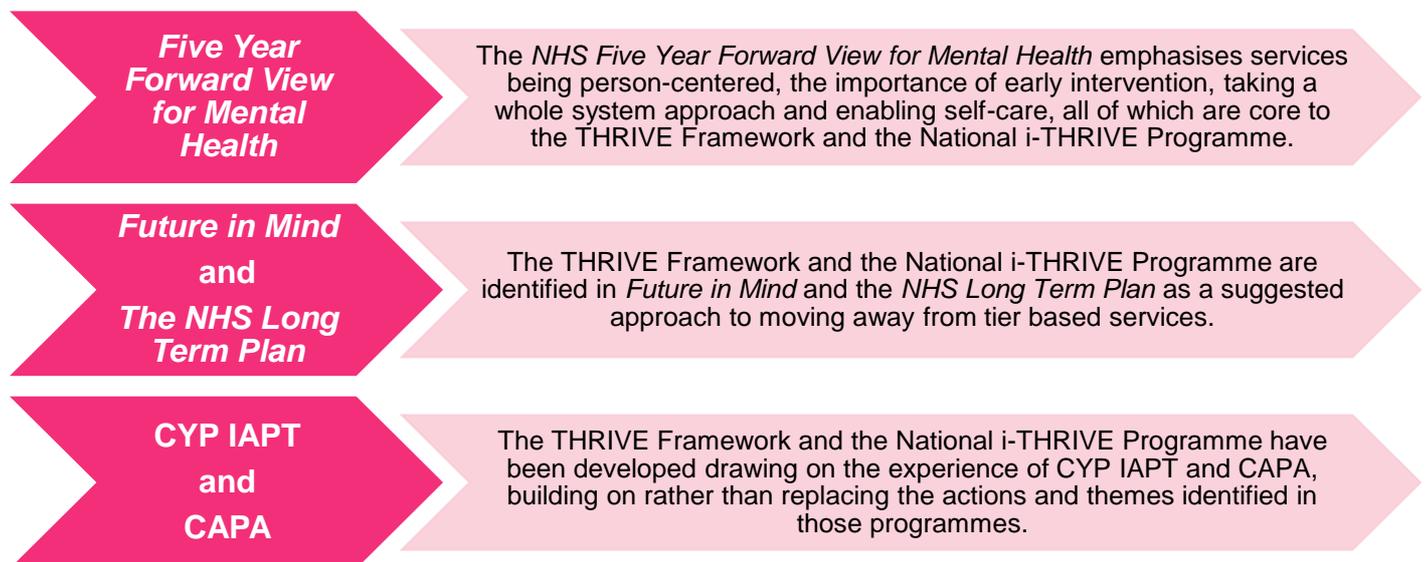
## What is the THRIVE Framework for system change?

- The [THRIVE Framework for system change](#) (Wolpert et al., 2019) is a conceptual framework for children and young people's mental health and wellbeing.
- It is an integrated, person centred and needs led approach to delivering mental health services for children, young people and families.

## What is the National i-THRIVE Programme?

- The National i-THRIVE Programme is the translation and implementation of the THRIVE Framework into local models of care using an evidence based approach to implementation.
- It aims to support sites to improve outcomes for children and young people's mental health and integrated working across the system by providing sites with tools and direct support to aid implementation.
- A fundamental element is the National i-THRIVE Community of Practice which is a social structure that brings together professional networks who share their enthusiasm, motivation and capability to drive improvement within their own organisations and professional communities.
- Local systems can access learning and development modules through the i-THRIVE Academy, along with direct consultation to build capacity in the local workforce to ensure fidelity to the principles of the THRIVE Framework.

## How are the THRIVE Framework and the National i-THRIVE Programme aligned to key NHS policies for children and young people's mental health and wellbeing?



## Who has already begun to implement the THRIVE Framework through the National i-THRIVE Programme?

- At April 2019, 99 CCG areas within England were part of the National i-THRIVE Community of Practice – a collection of local sites sharing learning about the implementation of the THRIVE Framework.
- This equates to 62% of the children and young people population of England.



## What are the key expected outcomes of implementing the THRIVE Framework locally?

- Children, young people and families feel more involved in decision making about their help and support and are more empowered to manage their own mental health and make the best use of the resources available.
- Improvement in access to appropriate mental health help and support, reduction in waiting times for specialist mental health and wellbeing services and increased engagement and attendance across the system with greater opportunities for support to be provided within the community where appropriate and preferred.
- Professionals working to support children, young people and families report more positive experience of partnership working and reduction in children and young people passed from one place to the other via interagency referrals through a greater interagency understanding and vision.

## What benefits have sites that are implementing the THRIVE Framework already identified?

- There are over 30 i-THRIVE Implementation Stories published on the i-THRIVE website that set out examples of successful implementation to date.
- Benefits identified by individual sites have included:
  - better interagency working
  - increase in reported shared decision making with children and young people
  - a wider offer of help and support for children and young people across the system
  - reduction in waiting times for specialist services
  - increased collaboration with young people as part of service redesign

If you are interested in finding out more about how the THRIVE Framework or the National i-THRIVE Programme could support you locally please contact Bethan Morris at [bmorris@tavi-port.nhs.uk](mailto:bmorris@tavi-port.nhs.uk) or visit: [www.implementingthrive.org](http://www.implementingthrive.org).

*The National i-THRIVE Programme is delivered through a partnership between the Anna Freud National Centre for Children and Families, the Tavistock and Portman NHS Foundation Trust, the Dartmouth Institute for Health Policy and Clinical Practice and UCLPartners.*