i-THRIVE Gap Analysis

# The Tool

This tool should be used after using the THRIVE Assessment Tool to assess how THRIVE-like the current system in a locality is.

Once you have identified some key priorities based on your assessment of the system using the THRIVE Assessment Tool it is then helpful to look at those priorities individually and establish:

* The ‘ideal’ as set out in the THRIVE principle
* What is currently in place?
* What is in development?
* Identified gaps
* What training might be useful?
* Recommendations about transformation

# Gap Analysis: Priority One

| **The ‘ideal’ as set out in the THRIVE principle** | **What is currently in place?** | **What is in development?** | **Identified gaps** | **What training might be useful?**  | **Recommendations about transformation** |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

# Gap Analysis: Priority Two

| **The ‘ideal’ as set out in the THRIVE principle** | **What is currently in place?** | **What is in development?** | **Identified gaps** | **What training might be useful?**  | **Recommendations about transformation** |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

# Gap Analysis: Priority Three

| **The ‘ideal’ as set out in the THRIVE principle** | **What is currently in place?** | **What is in development?** | **Identified gaps** | **What training might be useful?**  | **Recommendations about transformation** |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

# Gap Analysis: Priority Four

| **The ‘ideal’ as set out in the THRIVE principle** | **What is currently in place?** | **What is in development?** | **Identified gaps** | **What training might be useful?**  | **Recommendations about transformation** |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

# Gap Analysis: Priority Five

| **The ‘ideal’ as set out in the THRIVE principle** | **What is currently in place?** | **What is in development?** | **Identified gaps** | **What training might be useful?**  | **Recommendations about transformation** |
| --- | --- | --- | --- | --- | --- |
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